

Dear Parents,

Hope you all had a great week and are enjoying this wonderful spell of great weather. We are well aware that at this stage home school learning is challenging everybody, and that concentration and application may be waning. Keep going as best you can and continue to send feedback/completed work via email. We will be compiling another slideshow of photographs of home-school learning so keep them coming! Attached plan is for Tuesday June 2<sup>nd</sup> to Friday June 5<sup>th</sup>, enjoy the Bank Holiday weekend.

### **Phonics:**

New sound x (box, fix, etc.)

Day 1 <https://slp.cjfallon.ie/> Click on this link – Sounds Like Phonics A – Unit 4 ‘x’ – Mystery boxes, Introduction to letter animation, mouth position video. Sounds Like Phonics A Workbook page 72

Day 2 Find objects in the house/garden or talk about words that have the letter x <https://slp.cjfallon.ie/> Sound discrimination activity, Letter discrimination activity. Listen to Jolly Phonics x song <https://www.youtube.com/watch?v=pSadirablKc>

Day 3 <https://slp.cjfallon.ie/> , Rhymes embedded letter discrimination. Sounds like Phonics workbook page 73. Practice letter formation of x.

Day 4 Online interactive game <https://www.starfall.com/h/abcs/letter-x/?>  
Watch this educational clip  
Alphablocks ‘x’ [https://www.youtube.com/watch?v=AMZ0zu\\_0zvU](https://www.youtube.com/watch?v=AMZ0zu_0zvU)  
Write letter x in purple writing copy and in space at top of page draw some x pictures.

### **Literacy:**

#### **Language development**

- Explore the Poster 15 Holiday Fun (for 2 weeks)  
[https://content.folensonline.ie/programmes/Starlight/JI/resources/posters/SL\\_JI\\_ACT\\_CH15\\_005/index.html](https://content.folensonline.ie/programmes/Starlight/JI/resources/posters/SL_JI_ACT_CH15_005/index.html)

Listen to Story 1 and answer the questions

- Play a memory game “I went to the zoo and I saw \_\_\_\_\_” and add an item each time, try to remember all the items.
- Continue to listen to the poem ‘I dreamed I was riding a zebra’

*I dreamed I was riding a zebra  
with curly pink hair on his head  
and when I woke up in the morning  
that zebra was there in my bed.*

*I rode into school on my zebra.  
It caused all the teachers to scream.*

*But then I was slightly embarrassed  
to find it was still just a dream.*

*I woke up again in my bedroom,  
and saw with relief and a laugh  
I don't have a pink-headed zebra.  
I guess I'll just ride the giraffe.*

Focus on rhyming words, pick out words that start with certain sounds, talk about the animals. Focus on language; embarrassed. Adjectives; curly pink hair, pink headed zebra, and think of alternative adjectives to describe the zebra. Listen to and enjoy the poem.

- Continue use of word bag to make sentences, **New words this week: saw, too. Add into wordbag.**
- Keep up the reading, focusing on Tricky words, rhyming words, identify the sounds, make predictions, talk about the characters, etc.

#### Shared Reading books:

- Continue to read 'Big Cat' books online and move up to other levels if you wish.
- Short phonic stories are available on Starfall <https://www.starfall.com/h/ltr-classic/>

#### Reading Activity:

See attached document 'At the zoo'. Practice this weeks new words **saw, too** and read the sentences. If you can print, stick it in Reading Copy, and circle/colour saw and too, if not just read from screen.

#### Handwriting:

Ready Steady Write A workbook pages 58 and 59 (x) and x pages in Homeschool Ready Steady Write  
Practice making letters with playdough.

#### Maths:

Topic: Numeral 0

- Discuss the 'empty set' zero and look at the shape of the number. Ask your child if they can spot/see zero in their environment (phone number, house numbers, posters and signs, labels, etc.)
- Complete page 83 in Operation Maths workbook and page 31 in Home school book.

Revise capacity activities outside/in the paddling pool; full, empty, nearly full, nearly empty, holds more, holds less, etc. and use various container sizes.

Continue to use and practice money when possible.

#### Gaeilge:

Theme: An Zú (for 2 weeks)

Listen to the words and phrases; an zú, ainmhithe, moncaí, sioráf, leon, eilifint, nathair nimhe, uachtar reoite, hata gréine, spéaclaí gréine, eagla. Cad a fheiceann tú? Feicim/Ní fheicim \_\_\_\_\_. Tá gach duine ag an zú. Seo moncaí/sioráf/leon srl. Tá \_\_\_\_\_ (hata gréine/spéaclaí gréine) ar \_\_\_\_\_ (Dhaidí/Oisín).

[https://content.folensonline.ie/programmes/AbairLiom/JI/resources/Poster/AL\\_JI\\_ACT\\_Postaer\\_L2\\_3\\_001/index.html](https://content.folensonline.ie/programmes/AbairLiom/JI/resources/Poster/AL_JI_ACT_Postaer_L2_3_001/index.html)

Here are the details to register for Folens, if this log in isn't working please let me know.

1. [www.folensonline.ie](http://www.folensonline.ie)
2. Register.
3. Select Teacher. Fill in a username, email and password.
4. For Roll Number use the code: Prim20.
5. Select Abair Liom A

Cula 4 Ar Scoil <https://www.cula4.com/en/shows/cula4-ar-scoil/>

### **Science:**

#### **The Zebra.**

Listen to/learn some facts about the Zebra by listening to this video.

<https://www.youtube.com/watch?v=kWxnadQI5Qw>

Or read these simple facts:

- *Zebra are part of the same family as horses and donkeys.*
- *Every zebra has a unique pattern of black and white stripes, no 2 zebras have the same stripe pattern.*
- *Wild zebras live in Africa.*
- *Zebra crossings (pedestrian crossings) are named after the black and white stripes of zebras.*
- *A baby zebra is called a foal.*
- *Zebras run from side to side to being chased by a predator.*
- *Zebras have excellent eyesight and hearing.*
- *Zebras stand up while sleeping.*
- *Zebras eat mostly grass, they are herbivores.*
- *The ears of a zebra show its mood- when they are frightened their ears are pushed forward.*

### **Geography:**

#### **Do a virtual tour of Dublin Zoo!**

Every Monday at 10am Dublin Zoo do a virtual tour of their zoo. If you cannot be online at that time there are still lots of videos on their website showing the animals and their habitats.

<https://www.dublinzoo.ie/event/virtual-tour/>

### **SPHE:**

#### **Topic: Water Safety.**

Water safety Ireland have a fabulous educational programme called PAWS (Primary Aquatic Water Safety). It goes through the importance of being safe in the water; sea, pools, rivers, and even paddling pools. All the lessons and resources are available online at <http://paws.edco.ie/junior-and-senior-infants/>

And work through them as best you can.

## **Grow in Love:**

**Theme: Summer** <https://app.growinlove.ie/en/user/lesson-resources/66>

To log in use: Email: [trial@growinlove.ie](mailto:trial@growinlove.ie) Password: growinlove

Watch the video clip about signs of summer and discuss signs of summer.

## **Art and Craft**

Design and make another Zoo animal. Use any art materials you like; draw, paint, colour, make, etc. There are lots of ideas if you google 'zoo animal art and craft'.

## **Music:**

Listen to zoo animal sounds and play a guessing game – what animal makes this sound  
<https://www.youtube.com/watch?v=3JA2yR8ZMzc>

Listen to 'The Animals went in 2 by 2' <https://www.youtube.com/watch?v=luQjR2lsYlO>

And 'Daddy's taking us to the zoo tomorrow' <https://www.youtube.com/watch?v=EcxfasSGMUK>

Listen to some relaxing/Mindful Disney music  
<https://www.youtube.com/watch?v=l7DVd3nwdaw>

## **PE:**

### **Animal Movements.**

See attached document labelled animal exercises. These activities will be over the next few weeks so pick and choose a few to do each week.

**Thanks again for all your hard work and participation to date.**

Kind Regards,  
Muinteoir Aine and Muinteoir Ciara