



## HOME-SCHOOL LINKS

Successful reading helps develop your child's independence. To support this:

- Listen to your child read the books they bring home daily
- Encourage them to reassemble and re-read their cut up story
- Return books to school each day
- Communicate with your child's teacher if you have questions or concerns



Reading Recovery is  
accredited by University  
College, London (UCL)

## TO FIND OUT MORE



@OidePriLiteracy



# READING RECOVERY

THE DAILY LESSON:  
INFORMATION FOR  
TEACHERS AND  
PARENTS



Oide

Tacú leis an bhFoghlaim  
Ghairmiúil i measc Ceannairí  
Scoile agus Múinteoirí

Supporting the Professional  
Learning of School Leaders  
and Teachers

## FAMILIAR READING

The child rereads familiar books independently. This promotes enjoyment, fluency, comprehension and confidence. It also provides opportunities to practise decoding and recognise high frequency words in print quickly.



## RUNNING RECORDS

Running Records capture what a child says and does while reading the book that was introduced the previous day. After the lesson, the teacher uses the Running Record to inform their teaching.

## LETTER & WORD WORK

The child sorts letters and makes and breaks words using magnetic letters to develop flexibility in using letters and words in reading and writing.

## CONVERSATION, COMPOSING & WRITING

The teacher and child engage in a genuine conversation. The child learns how to compose messages. The teacher supports the child to write their message, giving the child opportunities to solve new words and to make connections between reading, writing and oral language. The child develops independence in the creation of a meaningful message. The goal is for the child to want to write again tomorrow.



## THE CUT UP STORY

The teacher writes the child's message on a strip of card and cuts it apart as they read it. The child reconstructs their message providing opportunities for them to search for and use visual information while reading fluently.

Little Bulldozer was the  
lightest so he had to get  
Big Truck out of the mud.

## THE NEW BOOK

The teacher carefully selects a new text for the child to read daily. The child is introduced to new ideas, language structures and vocabulary prior to reading. During reading, the child builds on previous learning, problem-solving as necessary with teacher support. The overall aim is to provide opportunities for the child to successfully read a new text with enjoyment, fluency and understanding.