

Week 7 Lámh and Irish sign language summary.

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1. **Link for free lámh signs extended until the end of August 2020.** When you sign in it will guide you.

<https://www.lamh.org/>

2. Ed Sheirans song Perfect with Lamh sign language.

<https://youtu.be/gC-AHdhs8-E>

3. **General conversation clip with Aidan**

<https://drive.google.com/file/d/17V76cv0s9EZn7tvsFB5qWxTE-SsklYk7/view?usp=drivesdk>

4. **Story Brown bear brown bear what do you see**

<https://www.youtube.com/watch?v=qj5jxdjEfvc&feature=youtu.be>

3. **Colours in Irish sign language**

<https://youtu.be/54IEEpOrTYc>

4. **Days of the week link.**

<https://youtu.be/D4LwfVnndow>

Lámh and ISL sign language- Rules followed

1. Signing space above waist up to shoulders, nothing allowed in hands or blocking face.
2. Face the person you are speaking and signing to and make sure you have their attention.
3. Keep hands empty and your face clear of anything, e.g. sunglasses, face masks
4. Use facial expressions and body language with signs, happy face for the word happy.
5. Always use the word with the sign
6. For more than one, make the sign twice.
(E.g. cat, dog)
7. Put things in sight but out of reach. Biscuit jar.

Regular revision of some of the previous signs.

1. A, B C, D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
2. 1,2,3,4,5,6,7,8,9
3. Story time
4. How are you ? I am good

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5. Monday
6. Maths /writing /pencil
7. Do you understand ?
8. Toilet
9. English
10. Geography /History
11. Religion
12. Break
13. Red/Green/Blue/orange
14. Reading/Art/Painting/Colours
15. Break
16. Please
17. Teacher
18. Happy/Sad
19. Monday/Tuesday/Wednesday/Thursday/ FridaySaturday
20. Sore
21. Teddy bear

New signs.

Theme – Feelings Continued and body parts

1. General conversation video with Aidan revising old signs
2. Cross/ Angry
3. Excited
4. Embarrassed/blushing
5. And
6. Or
7. Black/brown/white/yellow
8. Eyes/Ears/nose /mouth/chin/chest/arm/hand/ leg/foot/stomach
9. Cup
10. Sunday
11. Numbers 10,11,12
12. New Letters Z

Points to note

1. You can extend childrens sentences by prompting with signs. This is the only time you do not say the word with the sign as you are hoping for the child to use the word. (This is only when you know they are actually capable of using the sentence)
2. Children who are deaf will not drop the signs as this is their form of communication throughout their lives.

- Children with additional needs may drop the signs when they can say the words but if you continue to use them to support their understanding in particular if a sentence is long. We must try to remember to keep sentences nice and simple but yet challenge the children to reach their full potential by extending them somewhat.

