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| **25th-28th of May****(School Closed Friday 29th of May)**Work to be uploaded or emailed this week:1. English: Comprehension Quiz (based on Reading Zone Unit 27 pg 110-112)
2. English: Spelling Test
3. English: enter Narrative writing: mixed up fairy tale story
4. Gaeilge: Caitheamh aimsire description
5. Gaeilge: Spelling revision quiz Aonad 1- Aonad 3
6. Maths Quiz on Decimals (based on Mathemagic pg 57-60)

Please email if you have any questionsMúinteoir Cathal’s Email- CStritch@ballinaprimaryschool.comMuinteoir Ciara’s Email- 4thclassballina@gmail.com or Ciara.osullivan@ballinaprimaryschool.com  |
| Subject  | Day One  | Day Two  | Day Three | Day Four | Day Five  |
| English  | Spellings: MSW pg 66(signal-musical)Q.1+2Reading:Reading Zone Unit 27 pg 110-112Grammar: Apostrophes (‘s)See explanation sheets and complete the worksheet on apostrophes | Spellings: MSW pg 66(festival-abolish)Q.3Reading:Reading Zone Unit 27 pg 110-112**\*\*\* Complete online comprehension quiz based on Unit 27 ‘On Boaster’s Hill’**Writing: Narrative writingPlan a story based on the theme of mixed up fairy tales  | Spellings: MSW pg 66(astonish-childish)Q.4Reading:Pick a book you have read recently and complete an online book reviewWriting:Begin writing a story based on your plan yesterday/mixed up fairy tales. \* Remember beginning, middle, end, characters, setting, vocabulary and grammar  | Spellings: Write 16 spellings independently in English copy **\*\* Upload you spelling test onto Teams for feedback** Writing:**\*\*\*\* Upload your narrative story about a mixed-up fairy tale**  | School Closed  |
| Gaeilge Please find support material for Gaeilge Reading this week  | Litriú:F+F revise aonad 1 (pg 4)Leitheoireacht:Abair Liom lch. 151 E Comhrá | Litriú:F+F revise aonad 2 (pg 7)GramadachA.L. Lch 152 G | Litriú:F+F revise aonad 3 (pg 10)Scriobhneoireacht:**\*\*\* Write a paragraph about the caitheamh aimsire pictures in the assignment. Remember straight forward, simple irish** | Litriú:**\*\*\* Complete F+F revise assignment online (aonad 1-aonad 3)**  |  |
| Maths I can: * Express tenths and hundredths as fractions and decimals
* Identify place value of whole numbers and decimals

3.45 = 3 + 0.4 + 0.05 * Order decimals on the number line
 | T.C. pg 30 MON\*Express tenths and hundredths as fractions and decimals Decimals M.M. pg 57 Q. 1+2 | T.C. pg 30 TUES\*Express tenths and hundredths as fractions and decimals Decimals M.M. pg 58 Q. 3+4  | T.C. pg 30 WED\*Identify place value of whole numbers and decimals 3.45 = 3 + 0.4 + 0.05 Decimals M.M. pg 59 Q. 3  | T.C. pg 30 THURS\*Order decimals on the number line Decimals M.M. pg 60 Q.9 **\*\*\* Complete online Decimal Quiz (Question based on Mathemagic pg 57-60)**  |   |
| P.E. | Weekly Challenge- We have done legs, we have done our core, this week’s challenge will be testing our whole body!! It is called the Ghostbusters workout. If you can get through it once without stopping, take a break and see if you could go again! <https://www.youtube.com/watch?v=zkRGm_kqLrc&t=77s>Get outside as much as possible- take the dog for a walk, kick a ball around, read outside, listen to music, go for a cycle ……within 5km of home!! |
| Science | Science – STEM activity – ***Week 2-*** look at the 5 challenges, pick one that you would like to try this week and you have the materials for. \*\*\***You have until Friday to complete the activity, take a picture of it and upload it on Teams.** You can do more than one if you like!  |
| SPHE | Video highlighting the power of a community/team <https://www.youtube.com/watch?v=jop2I5u2F3U>Fill out SPHE Community Worksheet |
| Geography | Geography Quest Read pg 92-95Short Video. Dr. Binocs explaining the Solar System <https://www.youtube.com/watch?v=w36yxLgwUOc>Read Solar System fun fact worksheetComplete the worksheet on Solar System order and locationsDesign a 2d model of the solar system on an A3 sheet. |
| Additional Challenges | 1. Accelerated Reader
2. Fruit Basket Drawing- Tutorial in files under additional challenges
3. Educational Online Games found on Teams App
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